<u>Federation of</u>	0	<u>, Map</u> . <u>Spring, 2021</u> tage, <u>2</u>	rary Schools - ers (taken from school's key aims/values)
Empire and Society – how does this relate to today?		 Develop tolerance and respect for all people, including, themselves. To develop a positive respect for our world. To develop and encourage a sense of pride and belonging. 	
<u>Key Question drivers</u> What legacies have the Romans left on society today? What is an Empire? What were the key events in Ancient Rome?		<u>Authentic Outcome –</u> Be able to understand what Empire is when discussing the Roman Empire.	
<u>Visits/Visitors -</u> Not applicable this term		<u>Role play –</u> <u>Re-create battle moves.</u>	
nor appricative a us term	Eng	lish	<u></u>
Reading (including key texts)	Wri	iting	Spelling and Grammar
Y3/4 Escape from Pompeii Romans on the Rampage Revolt against the Romans Queen of Darkness Roman Tribune	Y3/4 Diary writing Letter writing Story writing Graphic novels News articles		Y3/4 Speech marks commas contractions Sentence types Formal/informal Fanboys Word classes Extended noun phrases Punctuation Paragraphs.
Y5/6 Escape from Pompeii Romans on the Rampage Revolt against the Romans Queen of Darkness Roman Tribune	Y5/6 Diary writing Letter writing Story writing Graphic novels News articles		Y5/6 Fronted adverbials Sentence types subordination and coordination conjunction Fanboys Word classes Emotive language Complex sentences Active and Passive
Tiered vocabulary			
SEE SEPARATE SHEET			
Tanico this tama includes Directory		eracy matim multiplication	m and division perimeter and any
Topico duo terri dicuite. Pulle Vil		tions	m and division, perimeter and area.
Y3 Main and amin Region to the second of fractions (1) Region to the second of fractions (2) Region to the second of fractions (3) Corporate fractions (3) Corporate fractions Statistical Other fractions Statistical Object fractions Subject fractions Subject fractions		V/4 Notes and the second sec	
Y3 vocabulary: equal, equivalent, parts, whole, unit, fraction, equation, integer, non-unit fraction, numerator, denominator, represent, share, group, mixed number, whole number, divide, set of objects, multiply, tenth, interval, inequality statement,		Y4 Vocabulary: tenths, hundredths, equivalent, simplify, numerator, denominator, fraction, mixed number, improper fraction, simplest fraction, add, subtract, fraction of an amount, tens, ones, decimal point, tenths, hundredths, greater than, equivalent, less than, decimal, centimetre, millimetre, decimal point, 0.1, 0.01, whole number, greater than (>), less than (<), equal to (=), order, compare, convert, ascending, descending,	

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Y5 vocabulary: equivalent, numerator, denominator, home, fraction, simplify, expand, division, improper, mixed number, convert, sequence, order, greater than (>), less than (<), equal to (=), whole, efficient, common denominator, operator, whole(s), proper fraction, improper fraction, fraction of amount, ratio, proportion, halves, quarters, fifths, decimal, decimal place, tenths, hundredths, thousandths, decimal point, place value, digit, fractions, percent (%), percentages, exchange, column,	Y6 vocabulary: multiply, divide, decimal, decimal place (dp), reoccurring decimal, decimal place, place value, tenths, hundredths, thousandths, products, fraction, percent (%), percentage, parts, whole, decimal, fraction, divide, share, multiply, convert, compare, order, equivalent fraction, simplify, less than (>), greater than (>),			
Shape				
Y3 Turs and angles Right angles in shapes Right angles in shapes Recorded R	Y4 Identify angles Compare and order angles Guodelisers Usedvisers Complete a symmetric figure Complete a symmetric figure			
Y3 vocabulary: right angle, acute, obtuse, parallel, perpendicular, vertical, horizontal, triangle, quadrilateral, kite, trapezium, rhombus, parallelogram, cuboid, triangular prism, square-based pyramid, cone, cylinder, sphere, edges, spaces, vertices,	Y4 vocabulary: quadrilateral, triangle, regular, irregular, interior angle, angle, acute, obtuse, reflect, right angle, symmetrical, isosceles, scalene, equilateral, line of symmetry, reflective symmetry, equilateral triangle, isosceles, triangle, scalene triangle, pentagon, pentagonal, hexagon, hexagonal, heptagon, octagon, octagonal, quadrilateral, parallelogram, rhombus, trapezium, polygon, parallel, perpendicular			
Solutions and the advectory of the sector of the sect	Y6 Muchae angles Consider angl			
Y5 Vocabulary: angle, whole turn, right angle, acute angle, obtuse angle, reflex angle, interior angle, degrees (°), clockwise, anticlockwise, orientation, parallel, perpendicular, quadrilateral, view, regular, irregular, 3D shape, pyramid, sphere, cone, hexagon, pentagon, triangle, top view, plan view, side view, regular and irregular polygons	Y6 vocabulary: angle, whole turn, right angle, acute angle, obtuse angle, reflex angle, interior angle, degrees (°), clockwise, anticlockwise, orientation, parallel, perpendicular, quadrilateral, view, regular, irregular, 3D shape, pyramid, sphere, cone, hexagon, pentagon, triangle, top view, plan view, side view, regular and irregular polygons			
Science (Key Vocabulary and links to programmes of study)				
Y3/4 Wigley Animals, including humans Research balanced diets and the right types/amounts of food for humans. Learn about the human digestive system, and teeth and their functions. Compare our diet to that of other animals/pets. Identify that humans and some animals have skeletons for support, protection and movement and imagine what it would be like without a skeleton. Learn how muscles work with the skeleton for support/movement. Group animals with and without skeletons and observe/compare their movement.				
Y5/6 Wigley. Find out about eating the right foods and the importance of bo Research food groups and nutritional values. Conduct food surveys and investigate the effect of exercise, dru Find out about the major organs of the humans and animals, Describe the changes as humans develop from birth to old age Y3/4 Penny Acres Light – Children will learn about: how we see, shadows, reflec reflection, spectrum, reflect, travel, see, absence, light, dark, be	igs and lifestyle on the body. and how they function together. and what you can/can't do at different ages. tions, sun safety and how shadows change. Vocabulary:			
Y5/6 Penny Acres				

Light - Children will learn about: how light travels, reflections, refraction, periscopes, how we see, and shadows. Vocabulary: reflection, light, dark, shadow, beam, ray, spectrum, refraction, travel, angle, see, transparent, translucent, opaque, periscope, telescope.

Computing

(Key Vocabulary and links to programmes of study)

Y3/4 Using Microsoft Publisher to create a digital leaflet – Linked to the Roman Army, children will use the knowledge they have gained throughout the topic to produce a digital leaflet encouraging people to join the Roman Army. Vocabulary: template, insert, image, caption, columns, align, resize, manipulate, font style, content, heading, subheading, shape. Y5/6 Using Microsoft Publisher to create a digital leaflet - Linked to the Roman Army, children will use the knowledge they have gained throughout the topic to produce a digital leaflet encouraging people to join the Roman Army. Vocabulary: template, insert, image, caption, columns, align, resize, manipulate, font style, content, heading, subheading, shape.

Geography

(Key Vocabulary and links to programmes of study)

Y3/4 Ask and respond to geographical questions e.g. How were Roman roads built? Where did the Roman Empire spread to? Y5/6 Know the wider context of places e.g. Where the countries in the Roman Empire are? Where the Roman roads are located?

History

(Key Vocabulary and links to programmes of study)

Y3/4 Use a variety of resources to find out about aspects of life in the past e.g. roads, Roman baths, pottery, Y5/6 Evaluate the usefulness of a variety of sources and present findings, communicate knowledge and understanding in

different ways. E.g. Why were the roads useful for the Roman Army? What legacy did the Roman Empire bring to Britain? For vocabulary, see English

RE/PSHE/Modern British Values (Key Vocabulary and links to programmes of study)

RF

Why is the bible so important for Christians.

What would Jesus do? Can we live by the values of Jesus in the 21st century? Why are festivals important to religious communities?

PSHE

Being healthy.

Drug education

Art/DT/Food Technology (Key Vocabulary and links to programmes of study)

Y3/4 Links to Being Healthy - PSHE – food technology activities completed at home. Y3/4 Links to Being Healthy - PSHE – food technology activities completed at home. Music (Key Vocabulary and links to programmes of study)

Music this year is supported by the wider Opportunities. Google music lab

Recognising notes

Using music to create images

Makaton

PE

(Key Vocabulary and links to programmes of study)

Y3/4 When schools return, socially distanced team games and individual challenge activities will be carried out Y3/4 When schools return, socially distanced team games and individual challenge activities will be carried out.

HOMEWORK OPPORTUNITIES

Children undergoing Home Learning throughout most of the term. Homework, such as reading, TT Rock stars and spelling. lists may be reintroduced towards the end of the term when schools fully reopen. Doodle maths