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| **KS1 National Curriculum Objectives** |
| **Pupils should be taught to:**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music * experiment with, create, select and combine sounds using the inter-related dimensions of music. |

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| C:\Users\LGregory2\OneDrive\Documents\Desktop\Federation logo 7 (2).png | **Year of cycle** | **Autumn** | | **Spring** | | **Summer** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year A 2022/2023** | | Super Toys  **Listen with concentration and understanding to a range of high-quality live and recorded music** (No Place Like by Kerry Andrew) ***vocal piece*** Start & stop | Frozen Planet  **Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Christmas songs)  **Play tuned and untuned instruments musically** (recorder) | If you go down to the woods today…  **Listen with concentration and understanding to a range of high-quality live and recorded music** (Finlandia by Jean Sibelius)  **Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Create a graphic score | Pre-Historic Predators  **Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Easter songs)  **Play tuned and untuned instruments musically** (recorder) | The Very Hungry Caterpillar and Friends  **Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Out of the Ark- minibeasts)  **Play tuned and untuned instruments musically** (recorder) | Deep Sea Detectives  **Play tuned and untuned instruments musically.**  **Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Explore pitch using percussion. (Music Express Unit 12 Water) |
| **Year B**  **2023/2024** | | Down on the Farm | All About Me  **Use voices expressively and creatively by singing songs and speaking chants and rhymes** (songbirds- Me)  **Play tuned and untuned instruments musically** (recorder) | People Who Help Us  **Play tuned and untuned instruments musically.**  **Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Keeping a steady beat. Using percussion. (Music Express Unit 10 Our Bodies) | Paws, Claws and Whiskers  **Play tuned and untuned instruments musically.**  **Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Explore pitch using percussion. (Music Express Unit 3 Animals) | All Change  **Listen with concentration and understanding to a range of high-quality live and recorded music** (Mars- The Planets by Gustav Holst) ***classical piece*** Explore staccato & legato | African Safari Listen with concentration and understanding to a range of high-quality live and recorded music. (e.g Fela Kuti- Afrobeat; Angélique Kidjo- Afrobeat, jazz, world music) Play tuned and untuned instruments musically. (African drumming workshop) |
| **Year C**  **2024/25** | | Bright Lights, Big City | Party Time!  **Play tuned and untuned instruments musically.**  **Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Explore a variety of instruments, pitch, keeping a steady beat, melody, syncopation. (The Song Tree, BBC- Instruments Together) | Up, Up, and Away!  **Listen with concentration and understanding to a range of high-quality live and recorded music** (The Lark Ascending by Ralph Vaughan Williams) ***classical piece*** Explore pitch | Grand Designs | Magic and Mystery | Oh, I do Like to Be Beside the Seaside…  **Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Sun, sea & song- BBC Teach) |