|  |
| --- |
| **KS1 National Curriculum Objectives** |
| **Pupils should be taught to:*** use their voices expressively and creatively by singing songs and speaking chants and rhymes
* play tuned and untuned instruments musically
* listen with concentration and understanding to a range of high-quality live and recorded music
* experiment with, create, select and combine sounds using the inter-related dimensions of music.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| C:\Users\LGregory2\OneDrive\Documents\Desktop\Federation logo 7 (2).png | **Year of cycle** | **Autumn** | **Spring** | **Summer** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year A 2022/2023** | Super Toys**Listen with concentration and understanding to a range of high-quality live and recorded music** (No Place Like by Kerry Andrew) ***vocal piece*** Start & stop  | Frozen Planet **Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Christmas songs) **Play tuned and untuned instruments musically** (recorder) | If you go down to the woods today…**Listen with concentration and understanding to a range of high-quality live and recorded music** (Finlandia by Jean Sibelius) **Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Create a graphic score | Pre-Historic Predators**Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Easter songs) **Play tuned and untuned instruments musically** (recorder) | The Very Hungry Caterpillar and Friends**Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Out of the Ark- minibeasts) **Play tuned and untuned instruments musically** (recorder) | Deep Sea Detectives**Play tuned and untuned instruments musically.****Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Explore pitch using percussion. (Music Express Unit 12 Water) |
| **Year B****2023/2024** | Down on the Farm | All About Me**Use voices expressively and creatively by singing songs and speaking chants and rhymes** (songbirds- Me)**Play tuned and untuned instruments musically** (recorder) | People Who Help Us**Play tuned and untuned instruments musically.****Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Keeping a steady beat. Using percussion. (Music Express Unit 10 Our Bodies) | Paws, Claws and Whiskers**Play tuned and untuned instruments musically.****Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Explore pitch using percussion. (Music Express Unit 3 Animals) | All Change**Listen with concentration and understanding to a range of high-quality live and recorded music** (Mars- The Planets by Gustav Holst) ***classical piece*** Explore staccato & legato  | African SafariListen with concentration and understanding to a range of high-quality live and recorded music. (e.g Fela Kuti- Afrobeat; Angélique Kidjo- Afrobeat, jazz, world music) Play tuned and untuned instruments musically. (African drumming workshop) |
| **Year C****2024/25** | Bright Lights, Big City | Party Time!**Play tuned and untuned instruments musically.****Experiment with, create, select and combine sounds using the inter-related dimensions of music.** Explore a variety of instruments, pitch, keeping a steady beat, melody, syncopation. (The Song Tree, BBC- Instruments Together) | Up, Up, and Away!**Listen with concentration and understanding to a range of high-quality live and recorded music** (The Lark Ascending by Ralph Vaughan Williams) ***classical piece*** Explore pitch | Grand Designs | Magic and Mystery | Oh, I do Like to Be Beside the Seaside…**Use voices expressively and creatively by singing songs and speaking chants and rhymes** (Sun, sea & song- BBC Teach) |