|  |
| --- |
| **Understanding the World- Past and Present** **ELG**  • Talk about the lives of the people around them and their roles in society.  • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  • Understand the past through settings, characters and events encountered in books read in class and storytelling. |
| **KS1 National Curriculum Objectives: History** |
| **Pupils should be taught about:**   * changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. * events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] * the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] * significant historical events, people and places in their own locality. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| C:\Users\LGregory2\OneDrive\Documents\Desktop\Federation logo 7 (2).png | **Year of cycle** | **Autumn** | | **Spring** | | **Summer** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year A 2022/2023** | | Super Toys  *Toy museum*  **Reception**  **Me & my family**  **Y1/2**  **Changes within living memory- toys & games.** | If you go down to the woods today…  *Woodland adventure* | Frozen Planet  **Reception**  **Nursery rhymes** | Pre-Historic Predators  **Reception**  **Dinosaurs**  **Y1/2**  **Lives of significant individuals in the past who have contributed to national and international achievements- Mary Anning.** | The Very Hungry Caterpillar and Friends  *Looking after our own hungry caterpillars* | Deep Sea Detectives  *Aquarium visit*  **Y1/2**  **Events beyond living memory that are significant nationally or globally- The Sinking of the Titanic.** |
| **Year B**  **2023/2024** | | Down on the Farm  *Farm visit* | All About Me  **Reception**  **Me and my family** | People Who Help Us  **Reception**  **Nursery Rhymes**  **Y1/2**  **Events beyond living memory that are significant nationally or globally- The Great Fire of London.**  **Lives of significant individuals in the past who have contributed to national and international achievements- Mary Seacole.** | Paws, Claws and Whiskers | All Change  *Incubating eggs and caring for chicks*  **Reception**  **Peepo by Janet & Allan Ahlberg**  **Y1/2**  **Changes within living memory- What was school like for children long ago?** | African Safari |
| **Year C**  **2024/25** | | Bright Lights, Big City | Party Time!  **Reception**  **Me and my family** | Up, Up, and Away!  *Birds of prey experience*  **Reception**  **Nursery rhymes**  **Y1/2**  **Lives of significant individuals in the past who have contributed to national and international achievements- The Wright Brothers.** | Grand Designs | Magic and Mystery  *Castle visit*  **Reception**  **George & the Dragon Castles- What do they tell us about the past?**  **Y1/2**  **Significant historical events, people and places in their own locality- Conisborough or Bolsover Castle.** | Oh, I do Like to Be Beside the Seaside…  *Seaside trip*  **Y1/2 Changes within living memory- seaside holidays.** |