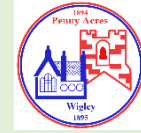




Federation of Penny Acres and Wigley Primary Schools –
Topic Map



Key Stage 2 – Invaded Island

| | |
|---|---|
| <p><u>Curriculum driver(s)</u> - How our communities are forever changing. Explore the influences others can make to society. How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world (History Curriculum)</p> | <p><u>Aims/Values drivers (taken from school's key aims/values)</u> – To develop and extend the children's knowledge of their world and respect for moral values and other cultures so that they are equipped for the opportunities, responsibilities and experiences of life DIVERSITY</p> |
| <p><u>Key Question drivers</u> – How was England formed as a country? Which people/countries invaded England? What did they contribute to our way of life? How does this reflect on society and the way of life today?</p> | <p><u>Authentic Outcome</u> – Make a museum of artefacts from Viking excavations.</p> |
| <p><u>Visits/Visitors</u> - Vikingschools.com</p> | <p><u>Role play</u> –</p> |

English

| Reading (including key texts) | Writing | Spelling and Grammar |
|--|--|--|
| Y3/4 Y5/6 Beowulf Sir Gawain and the Loathly Lady Viking Boy | Y3/4 Inference and deduction Y5/6 Descriptive writing | Y3/4 Expanded noun phrases Commas for lists Inverted commas Y5/6 Synonyms antonyms Commas for clauses Inverted commas |
| Tiered vocabulary (vocabulary to be gathered with children also) | invasion territory settlement landscape disperse derelict exploit migrant habitation community land village | |

Numeracy

Y3/4 Measurement – Length, Perimeter and Area

Vocabulary

Y3/4 Number – Fractions and Decimals

Vocabulary

| | |
|---|---|
| Y3/4 Measurement: Mass and Capacity | |
| Vocabulary | |
| Y5/6 Measurement – Perimeter, area and Volume | |
| Vocabulary | |
| Y5/6 | |
| Number – Fractions, decimals and percentages | |
| Vocabulary | |
| Y5/6 Measurement: Converting Units | |
| Vocabulary | |
| Y3/4 Measurement – Length, Perimeter and Area | |
| Number – Fractions and Decimals | |
| Measurement: Mass and Capacity | |
| Y5/6 Measurement – Perimeter, area and Volume | |
| Number – Fractions, decimals and percentages | |
| Measurement: Converting Units | |
| Vocabulary: fractions | fraction, multiple, product, divide, share, denominator, numerator, proper fraction, improper fraction, mixed number, equal fractions, common denominator, lowest common denominator, multiples |
| Vocabulary: length, perimeter and area | length, kilometre (km), metre (m), perimeter, grid, rectilinear, width, dimension, depth, height, mile. |
| Science (Key Vocabulary and links to programmes of study) | |
| Y3/4 During the rock topic we will..... Study rock collections and precious stones. Compare and group rocks on the basis of simple physical properties. Identify and classify rocks. Relate the properties of rocks to their uses. Observe rocks, including buildings and gravestones, and explore how and why they may have changed over time. (Weathering) Describe how fossils are formed when things are trapped within rocks. Find out about sedimentary and igneous rocks. Recognise how soil is made from rocks and organic matter. Investigate different soils. Vocabulary... crystal, sandstone, granite, permeable, properties, fossil, layers, sedimentary, igneous, lava, strata, erosion, weathering, | |
| Y5/6 5/6 During the Earth and space topic we will..... Use models of sun, earth and moon to show relative sizes and distances. Find out about the movement of the earth and other planets relative to the sun. Create solar system models. Use the idea of the earth's rotation to explain night and day and the apparent movement of the sun across the sky. Compare time of day at different places on the earth. Construct simple shadow clocks and sun dials to show mid-day and the start and end of the school day. Find out about Stonehenge as an astronomical clock. Research Neil Armstrong. Describe the movement of the moon relative to the earth. Research a planet and make a presentation about it. Vocabulary.... spherical, rotation, axis, solar, asteroid, comet, orbit, galaxy, hemisphere, meteor, constellation, | |

| |
|--|
| <p>Computing (Key Vocabulary and links to programmes of study)</p> |
| Y3/4 Touch typing unit Purple Mash |
| Y5/6 3D modelling Purple Mash |
| <p>Geography, Subsidiary focus (Key Vocabulary and links to programmes of study) Use maps, atlases and computers to locate places and place names around Britain.</p> |
| Y3/4 Know about the wider contexts of places – regions, county. |
| Y5/6 Know about the wider contexts of places e.g. county, region, country. |
| <p>History Main Focus (Key Vocabulary and links to programmes of study) the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> |
| Y3/4 Place some historical periods in a historical framework. Use resources to find out aspects of life in the past. |
| Y5/6 Describe a chronologically secure knowledge and understanding of British history. Evaluate the usefulness of a variety of resources. |
| <p>RE/PSHE/Modern British Values (Key Vocabulary and links to programmes of study)</p> |
| <p>PSHE Difference and Diversity from Derbyshire PSHE matters.... Listen to and respect all people Recognise similarities and differences in people Understand everyone is equal Recognise discrimination and its consequences Recognise and challenge stereotypes</p> |
| <p>PSHE Being Responsible from Derbyshire PSHE matters... Discuss topical issues Identify the need for rules, laws and democracy Understand the need for human rights Explore points of view Develop responsibility</p> |
| <p>Art/DT/Food Technology (Key Vocabulary and links to programmes of study)</p> |
| Y3/4 Bread – design and make to eat with broth |
| Y5/6 Bread – design and make to eat with broth |
| <p>Music (Key Vocabulary and links to programmes of study)</p> |
| Y3/4 Music Partnership and Young Voices |
| Y5/6 Music partnership and Young Voices |
| <p>PE (Key Vocabulary and links to programmes of study)</p> |
| Y3/4 Dance - James Bond/ Street Dance |
| Y5/6 Viking Drama |
| <p>MFL – French (Taken from National Curriculum Levels for MFL) Places around Britain Les Quatres Amis – book study</p> |
| Y3/4 I can understand familiar phrases and use my book to find out the meanings of new words. |
| Y5/6 I can understand texts using a dictionary and use contexts to work out unfamiliar words. |
| <p>HOMEWORK OPPORTUNITIES</p> |

Make a Viking artefact